**Activity 1. Work for Every Hand! Name:**

[**https://www.youtube.com/watch?v=MZ25n3FCg-0**](https://www.youtube.com/watch?v=MZ25n3FCg-0)

• Have you heard the term “vocation”? What is the difference between academic and vocational education?

• Do you like any vocation in particular?

• How can you improve vocational education?

• Are vocations related to entrepreneurship?

• What behaviour should you show if you were also working in one of these professions?

• Do you think the answer you have provided is really followed? What should be done to maintain the dignity of people who are engaged in the various vocations?

Note down about your interviewees. Their names and other basic details.

• Common name of work that they do.

• Core skills on which their vocation is based upon.

• Where did they learn the skills?

• On an average, how much they earn on daily/monthly basis?

• Learn in brief about different tools/gadget that they use.

Things to follow:

• You must be polite and considerate towards others while collecting the information.

• You should ensure to wait for an answer, if the person is busy with work.

• Make sure that you seek permission about touching or using any gadget or tool used for the job work.

• You should ensure to not invade the privacy of the people they are interviewing. Make sure you seek their consent prior to conducting interviews or clicking photographs.