

Inspection of Ultimate Primary Sports

St. Vincents RC Primary School, The Ridgeway, LONDON NW7 1EJ

Inspection date:

7 December 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The club leader is passionate about his role. He ensures that children are at the heart of the club. Children enthusiastically enter the club and quickly settle into the routine. Children show respect for the staff and listen as they explain the plan for the evening. They ask questions about activities which are available and whether they can play outside. The club provides a wide range of activities for all children, including a reading area for those who prefer a quieter activity.

The youngest children are well settled, and key persons take time to get to know children. They ensure that children are happy and confident within the club. Children of all ages mix well together. The older children enjoy supporting the youngest ones. For example, older children help younger children to remember where the toilets are.

Children are confident and have a real sense of belonging to the club. Some children are members of the after-school club's children's council. They work closely with the leader and staff team, discussing ideas they have and different activities they would like to complete. For example, a Tuesday movie night and Friday baking club have been introduced. Children relish this responsibility and enjoy helping to make decisions.

What does the early years setting do well and what does it need to do better?

- Children's language is developed well through conversations with staff and their friends. They welcome staff into their play and enjoy sharing their ideas with them. Children spend a lot of time speaking to their friends. They talk about their school days and what they have been doing, sharing stories and laughing together. When playing games, children discuss the rules to ensure that they all know how to play. Children are happy to ask staff for help if needed.
- Children are confident to talk to visitors, demonstrating how secure they are in the club. Children discuss their favourite activities and explain how much they enjoy attending. Children explain that they love playing football with the club leader. They enjoy practising their skills and learning new things. Other children talk about their love of spending time with their friends.
- The club offers children a range of healthy snacks. Older children serve other children their tea. Staff allow them to make independent choices about what they might like to eat. Children know the importance of washing their hands before tea and wait patiently until it is their turn. All children have access to daily fresh air regardless of the weather. Staff adapt activities to meet children's interests and the weather requirements.
- Children concentrate on activities for long periods of time. At the craft table,

children make Christmas trees and decorations. They independently choose how they would like to make their tree and cut out the branches. Staff support children with ideas of how to fix them together. Children proudly show off their creations and are excited to show their parents when they are collected.

- The club leader works very closely with the school and parents. Consistency across school and the club is important to the children understanding the expectations for their behaviour. Staff share information with the school about children's interactions before school starts. Where concerns or issues arise, the club is kept well informed and joins in as part of the team around the child.
- Parents are very supportive of the leader and the club. They praise the leader's communication and friendly nature. They know their children enjoy attending the setting as they ask to attend additional days, particularly enjoying the celebration parties. Parents say that they would highly recommend the club to others.
- The leader and his team have access to a range of training and ensure that their skills and knowledge remain up to date. Staff feel supported well by the leader, including with their own well-being. They regularly discuss the strengths and weaknesses of the club and make adaptations as needed to ensure that it offers the best possible care and activities for all children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have strong safeguarding knowledge. They are confident in their knowledge of the reporting lines if they are concerned about a child. Staff understand the issues which may come up for older children and wider issues in society such as the 'Prevent' duty and county lines. They are confident to report any allegations against staff members and are aware of the relevant professionals to contact if concerns arise. The manager ensures staff's ongoing suitability. This ensures that children are kept safe.

Setting details

Unique reference number	EY439275
Local authority	Barnet
Inspection number	10233802
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	45
Name of registered person	Ultimate Primary Sports Limited
Registered person unique reference number	RP902315
Telephone number	07862737527
Date of previous inspection	21 February 2017

Information about this early years setting

Ultimate Primary Sports registered in 2012. It operates from St Vincent's Primary School in the London Borough of Barnet. The club offers care from 8am to 8.45am and 3.15pm to 6pm each weekday, during term time. There are four staff, of whom two hold appropriate childcare qualifications at levels 2 and 3.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the club and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided indoors and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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