

Inspection of Ultimate Primary Sports

The Hyde School, Hyde Crescent, London NW9 7EY

Inspection date:

8 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable



What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe, and well cared for in this welcoming and well-organised club. The environment is bright and inviting. There are a wide range of resources and activities available to suit children of all ages and interests. Leaders and staff have established a consistent routine, which helps children feel secure and understand what is expected of them. Staff position themselves well to supervise all areas of the club effectively, ensuring children's safety and supporting their engagement.

Children are confident, capable, and comfortable in their surroundings. They make independent choices about what they want to do and enjoy meaningful conversations with both staff and their peers. Staff value every child and promote a strong sense of belonging by giving children responsibilities that support their independence. Older children are thoughtful and naturally support younger children. Interactions between children are warm, respectful, and consistently positive. For example, during snack time, older children help pour drinks and tidy up. Children are polite and use good manners without being prompted. Staff know each child well and have high expectations for their behaviour and participation. They are nurturing, responsive, and playful in their interactions. Children clearly enjoy attending and have strong, trusting relationships with the staff team.

What does the early years setting do well and what does it need to do better?

- Leaders plan a wide range of activities and experiences for children every week. These activities are based on children's feedback, their natural interests and special days throughout the year. Children lead their own play, choose resources and make their needs known. They are invited to contribute to planning and share their ideas. This helps children to feel valued.
- Parents speak positively about the service they receive and praise the work the staff do. They are extremely pleased with the level of care and experiences that their children receive. Parents say that it is a lovely club, that staff are approachable, and children settle well and are always happy to attend. They report that their children have 'so much fun' and do not want to leave at the end of the day.
- Children interact enthusiastically with each other and are keen to talk to their friends and the staff. They confidently inform visitors of things they like to play with at the after-school club and the friends they enjoy spending time with.
- Good working relationships are in place with the host school. Leaders and staff communicate with them regularly to enhance the quality of the provision. This supports the continuity of children's care, learning and development.
- Children develop their creativity through imaginative play and make good use of

the creative resources provided in the after-school club to support their ideas. They enjoy decorating, cutting out, and making crowns using a variety of materials. These activities help children express themselves and support the development of their imagination.

- Physical play is valued highly at the club. Children have access to a range of outdoor areas. They enjoy climbing and balancing on large apparatus, which promotes their gross motor skills. Children enjoy team games, such as football, and play happily with staff and peers as part of a team. This helps them to make good friendships and play cooperatively.
- Children are also learning to be independent and to take care of themselves. They confidently help themselves to a healthy snack of sandwiches and fruit and sit with their friends to enjoy it in a social and relaxed environment. They also prepare fruit kebabs and engage in discussions about healthy eating habits and the impact of unhealthy foods, which supports their understanding of nutrition and wellbeing.
- Leadership and management are highly effective. Staff attend regular training to refresh and develop their skills. Leaders frequently observe staff practice and work collaboratively with them to evaluate and improve planned activities. Regular supervision meetings are held, during which staff are encouraged to share their ideas and work closely as a team. Staff report that they feel well supported by leadership and state that they 'love working here'. This strong team approach benefits children, as it ensures all staff are working towards a shared vision and consistently high standards.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

