**EdTech Teacher Interviews**

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**Author Note**

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I have no known conflict of interest to disclose.

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| **Interview Question** | **Parochial School**  3-5 **Art Teacher**  (Xia, personal communications,  2023, January 24)  ***Description***  Jade blends educational technology (EdTech) with hands-on visual art techniques. | **Principal** at **Cottage School\***  **Russian** **2** (grades 9-12),  **Latin 1** (7-10),  **Bible** (6-8), **Physics** (11)  (Murray, personal communications,  2023, February 6)  ***Description***  Maria investigated and put in use online school system which takes registration, payments, shows weekly assignments, place for parents, teachers, and students to check-in and post. | **Fine Art Studio Teacher**  Adults  (DeLoiselle, personal communications,  2023, February 3)  ***Description***  Beth teaches online master painting classes in real-time. | **Common Themes in Answers to Interview Questions** |
| What technology tools do they use in their lessons? | IPads and Laptops are provided by school.  Third and fourth grade pupils use iPads and Seesaw, while the fifth grade children work on Laptops and Google Classrooms.  Teacher-made videos are made with her phone and then posted to YouTube. The students access these demonstrations and provided instructions to specific skill or topic from their iPad or Laptop.  Teacher and students post assignments. Website is a tool for parent, teacher, and student to reference.  iPad and Apple TV projector are used in the art classroom.  Zoom was used over pandemic.  Photo collage app is used to create digital art. | **Home School Life** is a homeschools Co-op website that allows interaction between parents, teachers, and students.  After family log-in, registration, enrollment, and monthly payments can be accessed by parent.  Class assignments, grades and schedules can be used by all.  The website gives teachers the ability to link videos.  Through easy access, the family can use their phone to navigate through the class requirements.  Dashboard is the place on the website to upload assignments of photo from work done in the child’s workbook.  Website commutates grades.  Teachers without families can log in through into a separate SNAC family folder.  Russian textbook online  [https://www.sputniktextbook.org/](https://www.sputniktextbook.org/%20) is the only online class materials. Zoom is used for this virtual class.  PowerPoint | Beth uses the following digital formats: email, Zoom, Photoshop Elements, and a Digital Camera. | School-based systems such as SeeSaw, Google Classroom, and Home School Life are used for assignments, grades, calendar, and videos engagements.  Zoom is used for in-person teaching. |
| How do they know what technology to use when they want to teach a skill? | The third and fourth grade students use iPads and Seesaw to see instructional videos, upload their projects, can view project and other medias.  Fifth grade learners use Laptop and Google classroom to work collaboratively and comment on each other’s work, view teacher-made video, and upload their art. | **Home School Life website is** for family, teachers, and administrative use.  For Russian class, they use [https://www.sputniktextbook.org/](https://www.sputniktextbook.org/%20) for Russian dialog, workbook assignments, and audio exercises.  PowerPoint gives Maria the easiest way to make worksheets, activities, and quizzes not available in workbooks. She is most familiar with this program and uses it as a publication tool to digitally post assignments on website. | Zoom meeting gives Beth the format for face-to-face instruction.  Photoshop Elements is used to post original photo and the emailed-student photo side by side to review and comment.  Email feedback from the saved Photoshop image is instantly sent for the student to paint the correct way and correct mistakes. | Software that best fits the art or instruction directs what the teacher will use. |
| Factors for selecting that tech tool. | School-based systems dictate what programs she uses for a specific grade.  Teacher-made videos allows students to watch, rewatch, and follow along with the steps at their own pace.  Technology allows teacher to help individual students while the others are creating.  Videos frees the instructor to give instant feedback as she walks and helps around room.  Zoom and email were used during pandemic. | She researched and through Facebook home schooling sites and conversations, chose and used the trial, and went with this School-based system, **Home School Life.**  PowerPoint is what she uses for her classes and quickest for her | Zoom is used currently and during the pandemic.  Zoom was the way to continue teaching and reach more students not in Baltimore, MD area.  Photoshop Elements allows instant correction and feedback for the painters. | School-based systems such as SeeSaw, Google Classroom, and Home School Life provide the platform in which assignments, grades, videos, and calendar can be manipulated.  Zoom is preferred method for in-person teaching. |
| What is important for to them to teach with digital assistance? | The art demonstration videos help Jade from repeating instructions. The digital instructions provide for time management  and more personal interaction. The EdTech has led to better behavior patterns, as well as making information tailored to students needs.  Technology is a tool to benefit the teacher and students.  Art is organic and the digital interaction creativity engaging by gearing the lesson to the student level. | Digital tools are limited. The parents and school believe with hands-on interaction. The website is a place to follow assignments, and do any school related tasks.  Workbooks are filled in manually then a photo is taken, uploaded, and graded. | Technology is a tool used to teach and connect to her students.  Photoshop Elements draws lines to correct proportions of pet painting. The program is an instant way to instruct what the student needs to fix or do.  Beth points out areas of color by circling on screen, saving it and sending it back email to painter. | Technology is a tool for teaching, organizing, administrative, and learning. |
| What program do they use for assessments? | At their school, no grades or assessment programs are used for elementary art classes.  She does comment and give quarterly feedback on the following student learning level: needs improvement, appropriate/ sufficient level, at level, surpasses level. | Website generates ongoing grades and report cards.  Their site shows school calendar, events, and as a reminder for child’s work and feedback.  Everything on one program, and saves Maria time. | With Zoom, the art fills the void of not being in person.  Photoshop Elements allows for instant assessment and correction. The program maps out corrections as they paint. All can look and execute which progresses their learning level.  All are visual learners, the class understand the visual adjustments and feedback for working on their artwork. | The common theme is feedback. |

Note: Cottage School is homeschooling three days a week with two day in-person classes.