**Demonstration EdTech Video**

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**Author Note**

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I have no known conflict of interest to disclose.

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**Demonstration EdTech Video**

**Technology Demonstration Video**

https://www.nadinesdoctoratejourney.com/blog/week-5-video-demonstration

**Interpretation of the Video**

I used IMovie to enhance an art demonstration. I used prompts for them to get to know the material and be self-aware. In order to demonstrate how to do a pysanky egg, I integrated history, heritage, scientific information, and art methods. The students can watch the video or parts at their own pace to produce eggs or artwork in class. While each student is watching the video, I can go around the room to monitor the process and design process. I will offer suggestions to the students who want to avoid working on an egg but wax or paint on another surface. I will encourage them to design their drop and pull patterns. Also, I would have the students write up a paragraph on the video, and this resist wax method.

 Other STEAM teachers can use this project to expand their fields. For example, I can provide resources, the cross-over history, geography, and science lessons for the various instructors to offer their pupils to experiment and explore this resist method technique.