

KWA

ACADEMY



PASTORAL TRAINING BROCHURE

SAQA ID: 101997, NQF Level 2, Credits 156

SAQA ID: 101571, NQF Level 5, Credits 237



**WNL NETWORK
TRAINING ACADEMY**
Empowering Through
Occupational Skills

OCCUPATIONAL QUALIFICATION:

Associate Religious Professional (Christian Religious Practitioner)
NQF Level 2, SAQA ID: 101997, Credits 156

PURPOSE AND RATIONALE OF THE QUALIFICATION

PURPOSE

This qualification aims to prepare a learner to operate as a Christian Religious Practitioner. A Christian Religious Practitioner facilitates the effective practice of ministry work within a specific congregation/faith community to encourage spiritual formation, and nurture fellowship and mutual care within the congregation/faith community. They also help members to develop a Christian lifestyle, provide Christian leadership, ensure organizational well-being, and they facilitate appropriate responses to the congregation/faith community that will meet the needs of the wider society.

A qualified learner will be able to:

- Share the gospel in a specific context and to a specific audience.
- Build caring relationships in the faith community and respond to the spiritual and physical needs of members.
- Provide spiritual leadership and develop leaders in a faith community.
- Arrange and oversee the day-to-day running of ministries and the administrative and accountability processes of the faith community.
- Share the gospel in a specific context and to a specific audience.

RATIONALE

Recent estimates indicate that there are about 186,000 Pastors (Ministers of Religion) in informal churches who do not have access to formal ministry training. The South African Council of Churches, through their Secretary General, indicated a considerable number of these Pastors, who are already in ministry have little or no training and have difficulty in reading and writing. For this group, a qualification at Level 2 is required that addresses the basic elements of Christian Ministry. There is also a large group of these Pastors that have well-developed reading and writing skills, for which a Level 5 is required. The Level 5 qualification is also required for people that want to join the Ministry fraternity. Such a qualification at Level 5 would address their training needs and provide access to Higher Qualifications.

A distinction between Levels 2 and 5 is necessary at various levels of complexity, whilst still addressing the essential elements of Christian Ministry.

NEEDS THAT THE QUALIFICATION WILL MEET

There are many religious ministers in rural areas, and often even in urban settings, with low literacy ability, yet they function as ministers and as leaders of their faith communities. There is a need to assist these leaders using a qualification that will provide them with the competencies to minister. The Christian Religious Practitioner (Level 2) qualification aims at fulfilling this need. It will provide appropriate training to leaders who do not have the literacy ability to access any other qualification, without trivializing the competencies required to effectively function as Christian Religious Ministers. The qualification focuses on all the aspects of Christian Ministry, but at a level that will make access possible for people with no or little schooling or literacy. Church representatives involved in the development of the qualification foresee that the qualification will be used as a baseline for preparing ministry leaders to be formally recognized as ministers or spiritual leaders in their churches.

BENEFITS FOR SOCIETY

With the introduction of the new qualification at Level 2, society will benefit from the assurance that large numbers of spiritual leaders who did not have a proper training opportunity in the past, will now have a common set of competencies, despite their literacy level of competence.

ENTRY REQUIREMENTS:

No educational requirement for this qualification.

CURRICULUM

Knowledge Modules:

- » 263601004-KM-01, Bible and Bible Interpretation, Level 2, 20 Credits.
- » 263601004-KM-02, Basic Christian Concepts, Level 1, 15 Credits.
- » 263601004-KM-03, Worship Services and Preaching, Level 1, 4 Credits.
- » 263601004-KM-04, Basic Christian Pastoral Care, Level 3, 8 Credits.
- » 263601004-KM-05, Church leadership, Administration and Accountability, Level 2, 7 Credits.
- » 263601004-KM-06, The role of the church (Christianity) in the world, Level 1, 5 Credits.

Total number of Credits for Knowledge Modules: 59 Credits.

PRACTICAL SKILL MODULES:

- » 263601004-PM-01, Share the gospel in a specific context and to a specific audience, Level 2, 13 Credits.
- » 263601004-PM-02, Build caring relationships in the faith community and respond to the spiritual and physical needs of members, Level 1, 6 Credits.
- » 263601004-PM-03, Apply Christian leadership and develop leaders in a faith community, Level 2, 6 Credits.
- » 263601004-PM-04, Arrange and oversee the day-to-day running of ministries and the administrative and accountability processes in the faith community, Level 2, 6 Credits.
- » 263601004-PM-05, Help people in the faith community to share the gospel, support people in need and speak out for what is right and fair in the wider society, Level 1, 6 Credits.

Total number of Credits for Practical Skill Modules: 37 Credits.

This qualification also requires the following Work Experience Modules:

- » 263601004-WM-01, Prepare and conduct worship services, Level 2, 12 Credits.
- » 263601004-WM-02, Plan and conduct teachings, and develop ministry activities, to enhance the quality of fellowship and mutual care, Level 1, 12 Credits.
- » 263601004-WM-03, Develop life skills and Christian living, Level 2, 12 Credits.
- » 263601004-WM-04, Observe the leadership of a faith community on how they lead the community, Level 1, 12 Credits.
- » 263601004-WM-05, Participate in an outreach or community development project in a community, Level 2, 12 Credits.

Total number of Credits for Work Experience Modules: 60 Credits

Duration of the Qualification **12 – 18 Months**

OCCUPATIONAL QUALIFICATION

Occupational Certificate: Christian Religious Professional
NQF Level 5, 237 Credits, SAQA ID: 101571

PURPOSE AND RATIONALE OF THE QUALIFICATION

PURPOSE:

This qualification aims to prepare a learner to operate as a Christian Religious Professional. A Christian Religious Professional directs and conducts the ministry functions in a faith community to facilitate the spiritual formation, and nurture fellowship and mutual care within the faith community. They also help members to develop a Christian lifestyle, provide strategic leadership that leads to obedience to a vocation as well as to the well-being and sustainability of the faith community, and develop a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

A qualified learner will be able to:

- Lead the faith community in spiritual formation that nurtures their relationship with God.
- Develop and nurture fellowship and mutual care within the faith community.
- Facilitate the holistic well-being of people within the faith community by developing initiative-taking and reactive (coping) life skills and a Christian value system.
- Provide visional leadership that leads to obedience to vocation, as well as the well-being and sustainability of the faith community.
- Develop a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

RATIONALE:

Religious ministers serving churches and Christian groups in Southern Africa come from two distinct backgrounds. The first is deemed more formal in nature (also referred to as the so-called historic churches) while the second is seen as less formal and originated from more recent development processes. This second group includes what is referred to as Pentecostal and Charismatic churches and the large group of African Initiated Churches (AICs). Recent estimates indicate that there are around 186,000 pastors (ministers of religion) in this less formal group, compared to the historic churches, which have about 9,000 pastors.

There are currently no formally recognized qualifications for religious practitioners within the Christian tradition, apart from the Higher Education qualifications registered through the different tertiary educational institutions. With the introduction of the new occupational certificate, society will benefit from the assurance that a large number of spiritual leaders who did not have a proper training opportunity in the past, will now have training available to develop a relevant set of competencies.

The Occupational Certificate will be accessible to existing spiritual leaders who did not have the benefit of proper training in the past, and who did not have access to tertiary training at universities or private training institutions. It will also be accessible to newcomers who want to be trained as pastors, but who do not have access to tertiary training or who prefer to go the occupational training route.

STRUCTURED CURRICULUM

MODULE 1

Essentials and characteristics of religious practitioners

This module consist of knowledge modules (KM):

- » KM-01-Essentials and characteristics of religious practitioners, NQF Level 4, Credits 6
- » KM-01-KT01: The task of the religious practitioner (20%) (1.2 credits)
- » KM-01-KT02: Essentials of spiritual maturity of the religious practitioner (20%) (1.2 credits)
- » KM-01-KT03: Ethical conduct in ministry (20%) (1.2 credits)
- » KM-01-KT04: Christ-like leadership (20%) (1.2 credits)
- » KM-01-KT05: Enculturation (20%) (1.2 credits)

MODULE 2

The Bible and Bible interpretation

This module consists of knowledge modules (KM):

- » KM-02 – The Bible and Bible interpretation, NQF Level 5, Credits 30
- » KM-02-KT01: The Bible as the foundational document of Christianity (50%) (15 credits)
- » KM-02-KT02: Interpretation of the Bible (50%) (15 credits)

MODULE 3

Basic Christian concepts

This module consists of knowledge modules (KM):

- » KM-03 – Basic Christian concepts, NQF Level 5, Credits 8
- » KM-03-KT01: Overview: the beliefs and values of selected Christian faith traditions (20%) (1.6 credits)
- » KM-03-KT02: Knowing God (20%) (1.6 credits)
- » KM-03-KT03: God (20%) (1.6 credits)
- » KM-03-KT04: Creation, humankind, and the need for salvation (20%) (1.6 credits)
- » KM-03-KT05: New life in Christ and the power of the Spirit (20%) (1.6 credits)

MODULE 4

Christian ethics

This module consists of knowledge modules (KM):

- » KM-04 – Christian ethics, NQF Level 5, Credits 8
- » KM-04-KT01: Principles of ethical thinking (50%) (4 credits)
- » KM-04-KT02: Core ethical themes (50%) (4 credits)

MODULE 5

History of the church and an overview of a variety of Christian traditions

This module consists of the:

- » KM-05 – History of the church and an overview of a variety of Christian traditions, (Credits 6)
- » KM-05-KT01: Survey of the general church history (50%) (3 credits)
- » KM-05-KT02: Survey of the African church history (50%) (3 credits)

MODULE 6

Principles of building the faith community

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-06 – Principles of building the faith community, NQF Level 5, Credits 8
- » KM-06-KT01: The principles of building healthy faith communities (25%) (2 credits)
- » KM-06-KT02: Focus areas in building the faith community (25%) (2 credits)
- » KM-06-KT03: The principles of children and youth ministry (25%) (2 credits)
- » KM-06-KT04: The principles of ministry to senior members of the faith community (25%) (2 credits)
- » PM-03 – Interact with groups and individuals to facilitate spiritual growth, NQF Level 6, Credits 4
- » PM-03-PS01: Organize and lead study groups / spiritual growth groups (2 credits)
- » PM-03-PS02: Provide spiritual growth support to individuals (leaders or individual members in the faith community) (2 credits)
- » PM-04 – Nurture fellowship among members of the faith community, NQF Level 5, Credits 4
- » PM-04-PS01: Evaluate and describe the existing relationships in the faith community (1 credit)
- » PM-04-PS02: Facilitate an understanding of the church as a community of fellowship and care through preaching and teaching (1 credit)
- » PM-04-PS03: Use worship services to build fellowship, unity, and harmony (1 credit)
- » PM-04-PS04: Create ministry interventions to strengthen the experience of fellowship within the faith community (1 credit)
- » PM-05 – Lead the faith community to show loving care in times of need or crisis, NQF Level 6, Credits 6
- » PM-05-PS01: Provide loving care during times of sickness, bereavement, or other forms of life's normal distress situations (2 credits)

- » PM-05-PS02: Provide loving care where special forms of distress are experienced (2credits)
- » PM-05-PS03: Design a process to identify and respond to trauma and crisis in a faith community (2 credits)
- » PM-14 – Initiate and/or participate in interventions to deal with needs and emergencies in the community, NQF Level 5, Credits
- » PM-14-PS01: Mobilize a faith community to render support during emergencies (3 credits)
- » WM-02-WE01: Observe and describe the existing relationships in the faith community (7 credits)
- » WM-02-WE02: Conduct at least three ministry activities to enhance the quality of fellowship and mutual care in a specific faith community (8 credits)

MODULE 7

Principles of preaching

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-07 – Principles of preaching, NQF Level 4, Credits 8
- » KM-07-KT01: Basic points of departure related to preaching (33%) (2.6 credits)
- » KM-07-KT02: Principles of preparing a sermon (33%) (2.6 credits)
- » KM-07-KT03: Delivering the sermon (33%) (2.6 credits)
- » PM-01 – Prepare sermons that will address the spiritual and contextual needs of the faith community, NQF Level 5, Credits 5
- » PM-01-PS01: Listen to and understand the faith community and its context (1 credit)
- » PM-01-PS02: Select and study a Bible text (1.5 credits)
- » PM-01-PS03: Discern (search specs of visional leadership (2.5 credits)
- » PM-01-PS04: Formulate the message and the intended outcome (1.5 credits) WM-01
- » WM-01-WE01: Prepare a worship service and sermon (7 credits)

MODULE 8

Principles of conducting services

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-08 – Principles of conducting services, NQF Level 4, Credits 6
- » KM-08-KT01: Principles of conducting normal services (such as regular Sunday worship services) (50%) (3 credits)
- » KM-08-KT02: Principles of conducting different worship service types (50%) (3 credits) eight
- » PM-02 – Conduct worship services within the faith community, NQF Level 5, Credits 5
- » PM-02-PS01: Plan a worship service (2 credits)
- » PM-02-PS02: Conduct a worship service (2 credits)
- » PM-02-PS03: Administer the sacraments within the faith community (1 credit) WM-01
- » WM-01-WE02: Conduct a worship service and deliver a sermon (8 credits)

MODULE 9

Spiritual formation, life skills training and value system development

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-09 – Spiritual formation, life skills training and value system development, NQF Level 5, Credits 10
- » KM-09-KT01: The principles and elements of spiritual formation (20%) (2 credits)
- » KM-09-KT02: Developing pro-active (positive) life skills and habits (20%) (2 credits)
- » KM-09-KT03: Developing reactive (coping) life skills and habits (20%) (2 credits)
- » KM-09-KT04: Deliverance and healing in Spiritual formation (20%) (2 credits)
- » KM-09-KT05: Nurturing of Christian values and virtues as part of spiritual formation (20%) (2 credits)
- » PM-06 – Lead the faith community to live according to a Christian value system and Christian virtues, NQF Level 5, Credits 4
- » PM-06-PS01: Evaluate the faith community in terms of their adherence to a Christian value system and Christian virtues (2 credits)
- » PM-06-PS02: Nurture a Christian value system and Christian virtues in the faith community (2 credits)
- » PM-07 – Develop pro-active and reactive (coping) life skills in the faith community through preaching, teaching, and mentoring, NQF Level 6, Credits 5
- » PM-07-PS01: Listen to understand the context and holistic well-being needs of the community and plan an intervention (mentoring, teaching, sermon) to address identified needs (2 credits)
- » PM-07-PS02: Cultivate pro- and reactive life skills and spiritual disciplines/practices through preaching, counselling, teaching, and mentoring (3 credits)
- » WM-03-WE01: Identity, in consultation with leaders in the faith community, the key issues related to the holistic well-being (socio-economic, physical, emotional, and spiritual health) and Christian values of faith community members (3.3 credits)
- » WM-03-WE02: Prepare programs and present of conduct interventions to cultivate proband reactive life skills and spiritual disciplines (3.3 credits)
- » WM-03-WE03: Prepare and present programs and interventions to nurture a Christian values system (3.4 credits)

MODULE 10

Principles of pastoral counselling in a Christian context

This module consists of knowledge modules (KM):

- » KM-10 – Principles of pastoral counselling in a Christian context, NQF Level 6, Credits 12
- » KM-10-KT01: The concept of pastoral counselling in a Christian context (16%) (2 credits)
- » KM-10-KT02: Models of pastoral counselling (17%) (2 credits)
- » KM-10-KT03: Doing pastoral counselling (16%) (2 credits)
- » KM-10-KT04: The underlying principles of specific counselling interventions (17%) (2 credits)
- » KM-10-KT05: Counseling in a culturally complex situation (17%) (2 credits)
- » KM-10-KT06: Counseling administration (17%) (2 credits)

MODULE 11

The missional calling of the Church

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-11 – The missional calling of the Church, NQF Level 5, Credits 7
- » KM-11-KT01: Missional calling of the church (25%) (1.8 credits)
- » KM-11-KT02: Principles and methods executing the missional calling of the church (25%) (1.7 credits)
- » KM-11-KT03: The pro-active and reactive service role and responsibility of the church in society (25%) (1.8 credits)
- » KM-11-KT04: Social justice, advocacy, and policy (25%) (1.7 credits)
- » PM-12 – Mobilize the faith community to share the good news of Jesus Christ with the world, NQF Level 5, Credits 4
- » PM-12-PS01: Sensitize the faith community concerning the unfinished task of evangelism (2 credits)
- » PM-12-PS02: Mobilize the local church to reach out to the world with the Gospel through evangelism and/or church planting (2 credits)
- » PM-13 – Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community, NQF Level 5, Credits 3
- » PM-13-PS01: Identify the socio-economic developmental needs and assets of the community (0.7 credits)
- » PM-13-PS02: Determine relevant development objectives and prepare sustainable intervention plans (0.8 credits)
- » PM-13-PS03: Initiate, support and monitor community development programs (0.8 credits)
- » PM-13-PS04: Initiate and drive campaigns requiring advocacy, public witness and social justice activism (0.7 credits)
- » PM-15 – Participate in inter-faith community development initiatives, NQF Level 5, Credits 3
- » PM-15-PS01: Participate in inter-faith community development structures, forums, and programs (3 credits)
- » PM-16 – Plan and manage the effective use of media, NQF Level 5, Credits 2
- » PM-16-PS01: Select and utilize appropriate multi-media (1 credit)

- » PM-16-PS02: Involve church members in the implementation of a communication strategy/drive (1 credit)
- » WM-05-WE01: Plan an outreach or community development project in a community (1.6 credits)
- » WM-05-WE02: Implement an outreach or community development project in a community (1.7 credits)
- » WM-05-WE03: Promote awareness and advocacy to address a specific issue (1.7 credits)

MODULE 12

Principles of church leadership and ministry management.

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-12 – Principles of church leadership and ministry management, NQF Level 5, Credits 8
- » KM-12-KT01: Principles of visional (strategic) leadership in the faith community (33%) (2.6 credits)
- » KM-12-KT02: Principles of the church, accountability, and sustainability as a spiritual discipline (33%) (2.6 credits)
- » KM-12-KT03: Principles of ministry planning and management as a spiritual discipline (34%) (2.8 credits)
- » PM-08 – Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline), NQF Level 5, Credits 4
- » PM-08-PS01: Identify and discern the will of God (2 credits)
- » PM-08-PS02: Formulate the direction a faith community should pursue (2 credits)
- » PM-09 – Build the spiritual leadership capacity of the congregation/faith community, NQF Level 5, Credits 4
- » PM-09-PS01: Identify spiritual leadership potential in individual members (2 credits)
- » PM-09-PS02: Develop and implement new or identify existing leadership training programs (2 credits)
- » WM-04-WE01: Engage a faith community on aspects of visional leadership (2.5 credits)
- » WM-04-WE02: Engage a faith community on aspects of operational management, administration, financial management and accountability practices (2.5 credits)

MODULE 13

Church administration, accountability, and financial management

This module consists of knowledge modules (KM), practical modules (PM) and workplace modules (WM):

- » KM-13 – Church administration, accountability, and financial management, NQF Level 4, Credits 6
- » KM-13-KT01: Aspects of church administration and management (33%) (2 credits)
- » KM-13-KT02: Sustainability planning and programming (33%) (2 credits)
- » KM-13-KT03: Accountability (34%) (2 credits)

- » PM-10 – Facilitate effective ministries in a faith community (operational management as a spiritual discipline), NQF Level 4, Credits 4
- » PM-10-PS01: Develop and implement operational plans for a faith community's ministries, projects, and initiatives (4 credits)
- » PM-11 – Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline), NQF Level 4, Credits 4
- » PM-11-PS01: Evaluate and inform the organizational governance practices (1 credit)
- » PM-11-PS02: Evaluate and inform the financial management processes of a faith community (1 credit)
- » PM-11-PS03: Evaluate and inform the asset and facility management processes of a faith community (1 credit)
- » PM-11-PS04: Evaluate and inform the administrative and human resource management processes of a faith community (1 credit)
- » WM-04-WE02: Engage a faith community on aspects of operational management, Administration, financial management and accountability practices (2.5 credits)

INTERNATIONAL COMPARABILITY

Most countries have qualifications in the Higher Education Band. In addition, churches have seminaries that qualify their ministers to be ordained. Australia is the only country that has registered vocational qualifications for ministry that are not denomination specific. Evangelism, missionary, and other outreach organizations offer courses for people that want to pursue a calling in ministry, but these programs are not accredited.

The following equivalent qualification was found for a comparison with the qualification developed:

Australia:

- » Course accrediting body: The Australian Skills Quality Authority (ASQA).
- » Course Owner: Health and Community Services Workforce Council Inc.
- » Course Title: 10433NAT Certificate IV in Christian Ministry and Theology.

United Kingdom:

Course accrediting body: The Office of Qualifications and Examinations Regulation (OFQUAL).

- » Course Owner: University of London <http://www.londoninternational.ac.uk>.
- » Course Title: CertHE in Philosophy, Religion and Ethics.
- » Note: All the above qualification information is taken from the SAQA Qualification The document is available at the QCTO website www.qcto.org.za. Structured Curriculum

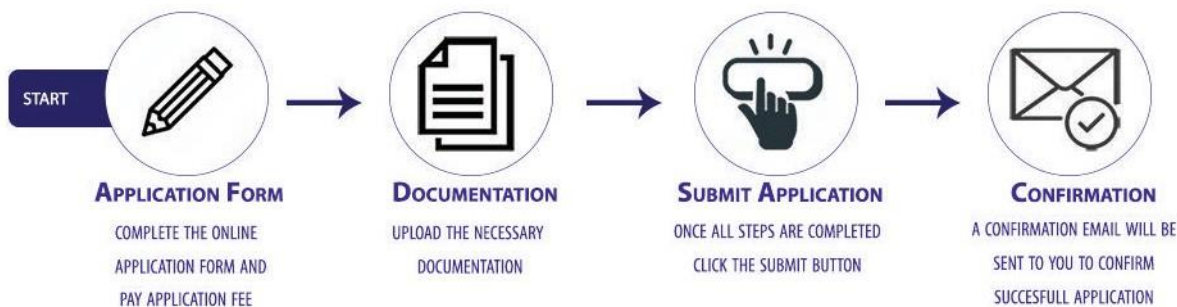
FOREIGN NATIONALS:

If an applicant is a foreign national residing in South Africa and desire to study for an Occupational Certificate at Kingsway Academy, then the following documents are required:

1. Certified copy of a valid passport with a valid visa: work permit or permanent residence permit or study permit or any other related visa/permit that allows the foreign national to study and work in South Africa. For more details on relevant visas/permits please visit - <https://www.vfsglobal.com/dha/southafrica/>
2. In the case of refugees: a certified copy of Section 22 Asylum Permit or Section 24 Formal Refugee Status Permit Act No 130 of 1998.
3. Certified copy of the SAQA Evaluation Certificate. For more details, please visit <https://dfqeas.saqa.co.za/dfqeas/user/home> SAQA Evaluation Certificate is compulsory for new applications and RPL applications.
4. Proof of payment of R500 (non-refundable application fee)
5. Completed application. (kwa@kingswayministries.co.za)
6. Completed payment agreement

Note: Kingsway Academy and WNL Network Training Academy retain the right to ask for more evidence in a written or verbal form when considered necessary (Only for the candidates who do not have the National Senior Certificate)

Application Procedure



Student Support

We strive to give daily student support where needed. It can be done telephonically, by email or you can visit our facility in Amanzimtoti.

STUDENT INDUCTION SESSION

Kingsway Academy understands that the student induction session is the initial stage of student support and guidance. It is Kingsway Academy's policy that all learners, from a variety of backgrounds with a wide range of learning experiences, are entitled to receive an induction that aims to:

- » Ease the transition of starting to study at Kingsway Academy.
- » Introduce learners to the three components of the Occupational Qualification: Knowledge modules, Practical Modules and Workplace Modules.
- » Establish learners as part of the Kingsway Academy's community.

MODES OF DELIVERY

- » Face to Face class sessions
- » Blended mode (Face to face + Online)

RECOGNITION OF PRIOR LEARNING (RPL)

Quality Council for Trades and Occupation (QCTO) has interpreted the policy on Recognition of Prior Learning (RPL) by the South African Qualification Authority (SAQA) and defines the RPL (within the Occupational Qualifications Sub Framework OQSF) as a process by which candidates who have gained skills and knowledge through informal, non-formal or experiential learning, can be assessed, recognized and awarded credits for such learning if it meets the requirements of an NQF registered occupational qualification or part qualification (QCTO RPL Guidelines and Policy 2014: RPL-001/14).

DOCUMENTS REQUIRED FOR RPL

To RPL for access to admission or exemption, a candidate is required to submit the following documents:

- 7.1. A completed RPL application form (kwa@kingswayministries.co.za)
- 7.2. ID document copy (Certified)
- 7.3. Portfolio of evidence:
 - 7.3.1 All non-formal theological training certificates from non-registered institutes (Certified).
 - 7.3.2 A certified letter of experience/verification from the Church organizations, if full-time in the ministry or part-time.
 - 7.3.3 All the written exams, assessments, assignments, and transcripts (certified) to demonstrate current knowledge.
 - 7.3.4 Any video evidence of practice or practical demonstration.
 - 7.3.5 Detailed CV aligned with the required documents for RPL
- 7.4. Proof of payment (required RPL fee on each application per candidate).

EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT (EISA) AND CERTIFICATION

EISA is the final national exam after the full course (all the modules) has been completed and the learners received full competency credits for all their modules. After the successful completion of the EISA exam, learners will qualify for the Certificate for Religious Practitioners/ professional and the certification will be done by, and under the supervision of, the Quality Council for Trades and Occupation. For more information, please visit <https://www.qcto.org.za/services/certification-and-verification/certification>.

Physical Address: 609 Kingsway Road, Amanzimtoti

Telephone Number: 031 904 1274

Email Address: kwa@kingswayministries.co.za

Web Address: www.kingswayministries.co.za

Banking Details:

AGS van SA Kingsway, ABSA Bank.

Branch code: 632 005

Account No. 932 212 1377

Ref: KWA Initial & Surname



