



November 2023

## **Special Educational Needs and Disability Policy**

### **Aims**

My setting provides high quality, broad-ranging and balanced play and learning opportunities to **all** children through the Early Years Foundation Stage Framework. I believe that each child is unique and should be equally valued, and that all children should be fully included in all aspects of my setting, and should be encouraged to follow their own interests. As outlined in this policy, I ensure that the disability duties of the Equality Act 2010 are implemented in my setting in relation to the children and the adults. I actively promote equal opportunities and strive to eliminate prejudice. I implement the Special Educational Needs and Disability Code of Practice 2015, as outlined in this policy. I work in close partnership with parents and carers to ensure their children are safe, happy and making progress.

### **Settling arrangements**

As the grandmother of an atypical child, I hope to have adequate experience in meeting the needs of all children. Disabled children/children with special educational needs will not be discriminated against. Children's individual needs and interests will be discussed with their parents / carers and I will adapt to meet those needs. I will be flexible in planning the day during the settling in period so children can get to know me/us at their own pace.

### **Support available to disabled children / children with SEN / facilities to increase access**

Provision for disabled children/children with SEN is a matter for everyone in my setting, and all adults are aware of the individual needs and interests of children. I seek to offer the appropriate level of support for individual children.

### **Resources and the Learning Environment.**

#### Learning Opportunities

All disabled children/children with special educational needs have access to the Early Years Foundation Stage, which is 'differentiated' to meet their needs. This is done by the way opportunities are presented and explained to children, by the amount of support given to children, by what I expect of the children, always building on success, extending children's own interests. Children's Support Plans and Individual Education Plans are used to support access to learning opportunities where appropriate.

#### Resources

I adapt my resources to suit the needs of children.

#### Learning environment

I arrange the furniture, lay out the equipment and use the space in my setting so all children have maximum independence, are comfortable and feel respected.

### **Identification, assessment and provision for children with SEN**

All the children are observed in their play and interactions. Their learning journals reflect their development and their interests. I differentiate opportunities so that children with a range of abilities can access them.

### **Partnership with parents/carers**

I am committed to working in equal partnership with all parents/carers. Parents are given access to this policy. I am always available to answer parent's questions. I have regular informal contacts with parents.

Parents are involved in all the steps of planning and reviewing their child's development; parents are involved with developing Support Plans, and Individual Education Plans, and any differentiation for their child, so that there is continuity both at my setting and at home.

### **Listening to children's views**

I have different ways of enabling young children to make choices and to express their feelings in my setting. I use language at their level of understanding, signing, significant objects, photographs, line drawings, puppets. I involve children's interests and views when developing Support Plans and Individual Education Plans, having observed them carefully and listened to their parents. I find ways of giving children feedback on how they are doing and I build on success.

### **Review and monitoring of the policy**

This policy will be reviewed yearly or when necessary, in relation to any changes in the law and guidance. As a reflective practitioner I evaluate the effectiveness of this policy by.....

This policy was last reviewed..... (date)

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