

## Pick non-volunteers

An inclusive way of calling on students without them volunteering and keeping them accountable for thinking and participating in the classroom.

|    | Process   | Examples  |
|----|---|---|
| 1. | Teach or discuss something.   |   |
| 2. | Direct students to think about a question or prompt.  |   |
| 3. | a. Cold call: <ul style="list-style-type: none"> <li>• Give wait time to all students.</li> <li>• Use a popstick, or</li> <li>• Choose a student at random, or</li> <li>• Target a student</li> </ul>   | Simple question with a finite answer (eg. what is 7-3?)   |
|    | b. Think, pair share: <ul style="list-style-type: none"> <li>• Nominate and name pairs and who will speak first.</li> <li>• Put a timer on, or allow a certain amount of time to think.</li> <li>• Nominate which of the pair will go first, put on a timer or allow time to share.</li> <li>• Instruct the other partner to share, put on a timer or allow time to share.</li> <li>• Use a popstick, or</li> <li>• Choose a student at random, or</li> <li>• Target a student</li> </ul> | More complex question that requires a detailed answer (which of these shapes has the biggest perimeter and explain how you know). |
| 4. | Move on to another student, then return to the original student.  | For more in-depth answers, where a student's response lacks detail.   |
| 5. | Provide feedback:<br>Confirmation of accuracy, or<br>Further questioning for clarity,<br>Recasting the information back   | Yes, that's correct.<br>Do you mean xyz?<br>So you are saying xyz.  |