Pick non-volunteers - IEC Reception / Junior Primary

An inclusive way of calling on students without them volunteering and keeping them accountable for thinking and participating in the classroom.

	Process	Examples
1.	Teach or discuss something.	
2.	Direct students to think about a question or prompt.	
3.	a. Cold call: • Give wait time to all students. • Use a popstick, or • Choose a student at random, or • Target a student	Simple question with a finite answer (eg. what is 7-3?)
	b. Supported Round Robin rather than Think Pair Share: • Sit/stand in circle. • Use identifying object for turn to talk. • Explain process. Talking and listening skills reinforced. Talking object passed around students to have their turn. • Teacher poses question for brainstorm or recall, allows wait time. • Develop/refer to environmental print for student responses. • Target a student • Minimise opt out, come back to silent child later in the process to allow settling in period. • Target a student with follow up question.	More complex question that requires a detailed answer (which of these shapes has the biggest perimeter and explain how you know).
4.	Move on to another student, then return to the original student.	For more in-depth answers, where a student's response lacks detail.
5.	Provide feedback: Confirmation of accuracy, or Further questioning for clarity, Recasting the information back	Yes, that's correct. Do you mean xyz? So you are saying xyz.