Pick non-volunteers - IEC Reception / Junior Primary

An inclusive way of calling on students without them volunteering and keeping them accountable for thinking and participating in the classroom.

 Give wait time to all students. Use a popstick, or Choose a student at random, or Target a student Supported Round Robin rather than Think Pair Use identifying object for turn to talk. Explain process. Talking and listening skills reinforced. Talking object passed around students to have their turn. Teacher poses question for brainstorm or recall, allows wait time. Develop/refer to environmental print for student responses. Target a student Minimise opt out, come back to silent child later in the process to allow settling in period. Target a student with follow up question. 4. Move on to another student, then return to the original student. 5. Provide feedback:	oles
3. a. Cold call: Simple question vanswer (eg. what • Give wait time to all students. answer (eg. what • Use a popstick, or answer (eg. what • Target a student at random, or answer (eg. what • Target a student More complex querequires a detaile • Sit/stand in circle. (which of these sither the biggest perime explain process. Talking and listening skills reinforced. Talking object passed around students to have their turn. Teacher poses question for brainstorm or recall, allows wait time. • Develop/refer to environmental print for student responses. Target a student • Target a student with follow up question. For more in-dept where a student? 4. Move on to another student, then return to the original student. For more in-dept where a student? 5. Provide feedback: For more in-dept where a student?	
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original student. where a student's lacks detail. 5. Provide feedback:	complex question that res a detailed answer h of these shapes has ggest perimeter and n how you know).
	ore in-depth answers, e a student's response detail.
Confirmation of accuracy, or Yes, that's correct	nat's correct.
Further questioning for clarity,Do you mean xyz	
Recasting the information back So you are saying	ı are saying xyz.