AUTUMN 1 - 09/09/24-25/10/24				
INTENT		IMPLEMENT	IMPACT	DATES TO
(Developing curiosity)	WOW STARTER	(within the enabaling envrionment)	(What we want children to achieve)	REMEMBER
Learning about ourselves!	Collect photos to create our own Preschool Family Scrapbook.	Support children as they settle back into preschool routine or are introduced to	Children will feel happy and secure coming to preschool. They will be	- Parent consulations:
What makes us unique?	Share these during circle times with the group.	preschool routine for the first time. (PSE)	comfortable in asking adults for help and know some names of their peers	W/c 14th Oct & 21st Oct.
What did we do over summer?	Please can all parents send at	Encourage children to explore resources with their key worker to build positive	and adults forming positive relationships.	A sheet will be available at the door
How do we prefer to play?	least 1 photo to add to our scrapbook. If you do not have	relationships. (PSE)	Children will develop a sense of self	during pick up and collection for you to
What am i capable of?	or whatsapp and we will print for	Support independance with encouraging children to find their name card, choose a peg, wash their hands and make	whilst freely exploring their families, interests and preferences. This will	book a slot with your children key worker.
Who is in my family? Who do I know in Preschool?	you. This can be a picture of anything significant to your child!	independant choices at snack time. (PD)	provide the base for confident learning and exploring throughout preschool and into later life.	- Preschool closes: Friday 25th October
WITO GOT KHOW III FTESCHOOL!		Provide a wide range of media to explore	prescribor and into later life.	(1 week)
		and be creative with so all preferences can be explored. (EAD)	By providing children with a wide range of media to explore with,	(1.1100.14)
		Focus on childrens home lives and families noticing differences and similarities. (UTW)	children will be able to explore creative preferences. Do I enjoy getting messy? Am i comfortable	
		rioticing differences and similarities. (OTVV)	holding a pencil? What patterns can I	
		Use the photographs provided from home as talking points in group scenarios. (UTW)	make with these colours?	
		Practice listening skills at story and circle times, encourage talking points when sat for	By creating a language rich envrionment with opportunities for sharing a listening within the routine,	
		meals. (CLL)	children will be able to effectively interact and communicate with those	
		Embed the concept of number into all aspects of play. Focus on numbers 1&2	around them whilst developing speech clarity and vocabulary.	
		when talking about their family, e.g. 1 bother, 2 Daddies. (MATHS)		
		Story times before lunch to encourage concepts of ryhme and the value of the		
		written word. (LITERACY).		