

**South Milford preschool Curriculum:** We believe in developing curious minds within an environment that encourages independence and critical thinking whilst keeping play at the heart of everything children do. The teaching and learning of new skills are acquired through child-led and adult-led activities and the environment is built around this to support their knowledge and skills ensuring every child has the opportunity to reach their full potential. Here is how we plan to accomplish this:

Summer 2 2/6/25 - 18/7/25 (7 weeks)				
INTENT (Developing curiosity)	WOW STARTER	IMPLEMENT (within the enabling environment)	IMPACT (What we want children to achieve)	DATES TO REMEMBER
<p><b>What can I recognise whilst using only my listening ears?</b></p> <p><b>Can I experiment with different instruments and sounds?</b></p> <p><b>Can I match rhythm and tempo?</b></p> <p><b>Can I use my physical skills in games and competition?</b></p> <p><b>Can I order 1st/ 2nd and 3rd place?</b></p> <p><b>Am I ready to go to big school? What do I need to practice?</b></p>	<p><b>We will be taking suggestions from our school leavers this term to decide on the 'WOW' activities. A huge focus on fun and in the moment planning before summer!!</b></p>	<p>Children will have the opportunity to explore a vast range of different instruments during child and adult led activities. (EAD)</p> <p>We will focus a lot on using our listening ears, providing games and activities that encourage and practice this. (CLL)</p> <p>We will explore the concept of tempo and rhythm in music and see if we can match the beat. (EAD)</p> <p>We will look at identifying syllables in names and link music to this idea. (LIT)</p> <p>We will focus on number songs that help children understand the cardinality of number. (MATHS)</p> <p>Look at the effects exercise has on our bodies. Look closely at what skills we have learnt, how we can practice and introduce friendly competition in line for sports day. (PH/PSE)</p> <p>We will continue to practice our self help skills and independent thinking by encouraging democracy and decision making within the group. (PSE/CLL)</p> <p>Look closely at the school transition using books, role play, visits to school and communications from future class teachers. (UTW)</p>	<p>Children going to school will have increased understanding of the school transition. Where possible, they will be able to share experience with their new teacher and explore their new learning environment. We will practice our self help skills and identify when and where to ask for help if needed. Schools will receive a report from us to further aid a smooth transition.</p> <p>Children will explore a generalised theme of music, song and dance. We will explore the familiar songs more in depth and introduce some new! Children will have experienced a wide range of instruments and music from all over the world. We will also use music to practice number cardinality during group songs.</p> <p>We will continue the theme of looking after our bodies by focussing more on the effects of exercise. Children will have the opportunity to practice skills such as jumping, throwing and catching during independent or collaborative play. We will introduce the concept of 1st, 2nd and 3rd in line for some friendly competition on the school leavers sports day!</p>	<p><b>Reopen Monday 2nd June</b></p> <p><b>Sunday 15th June - Fathers day</b></p> <p><b>Picnic day - Wednesday 18th June. (Children will have lunch at the park, weather permitting!)</b></p> <p><b>School Leavers Sports Day - TBC</b></p> <p><b>Close for Summer - Friday 18th July</b></p>