AUTUMN 1 - 08/09/25-24/10/25				
INTENT		IMPLEMENT	IMPACT	DATES TO
(Developing curiosity)	WOW STARTER	(within the enabaling envrionment)	(What we want children to achieve)	REMEMBER
Learning about ourselves! What makes us unique?	Collect photos to create our own Preschool Family Scrapbook. Share these during circle times	Support children as they settle back into preschool routine or are introduced to preschool routine for the first time. (PSE)	Children will feel happy and secure coming to preschool. They will be comfortable in asking adults for help	- Parent consulations: W/c 13th & 20th
How do we prefer to play?	with the group to create a sense on community within preschool.	Encourage children to explore resources	and know some names of their peers and adults forming positive	October. A sheet will be
What skills do I have?	(Those who were here last year may have already done this but	with their key worker to build positive relationships. (PSE)	relationships.	available at the door during pick up and
Can I use the right tools for the right purpose?	Please can all parents send at least 1 photo to add to our	Support independance with encouraging children to find their name card, choose a peg, wash their hands and make	Children will develop a sense of self whilst freely exploring their families, interests and preferences. This will provide the base for confident	collection for you to book a slot with your children key worker. These can be in
Who is in my family?	scrapbook. If you do not have access to a printer, please email	independant choices at snack time. (PD)	learning and exploring throughout preschool and into later life.	person or over the phone
Who do I know in Preschool? What are my boundries in Preschool?	or whatsapp and we will print for you. This can be a picture of anything significant to your child!	Provide a wide range of media to explore and be creative with so all preferences can be explored. (EAD)	By providing children with a wide range of media to explore with, children will be able to explore	- Preschool closes: Friday 24th October (1 week)
T TOSCHOOT:		Focus on childrens home lives and families noticing differences and similarities. (UTW)	creative preferences. Do I enjoy getting messy? Am i comfortable holding a pencil? What patterns can I	(1 week)
		Use the photographs provided from home as talking points in group scenarios. (UTW)	make with these colours? By creating a language rich	
		Practice listening skills at story and circle times, introducing the 5 golden rules and encourage talking points when sat for meals. (CLL)	envrionment with opportunities for sharing a listening within the routine, children will be able to effectively interact and communicate with those around them whilst developing	
		Embed the concept of number into all aspects of play. Focus on numbers 1&2 when talking about their family, e.g. 1 bother, 2 Daddies. (MATHS)	speech clarity and vocabulary.	
		Story times before lunch to encourage concepts of ryhme and the value of the written word. (LITERACY).		