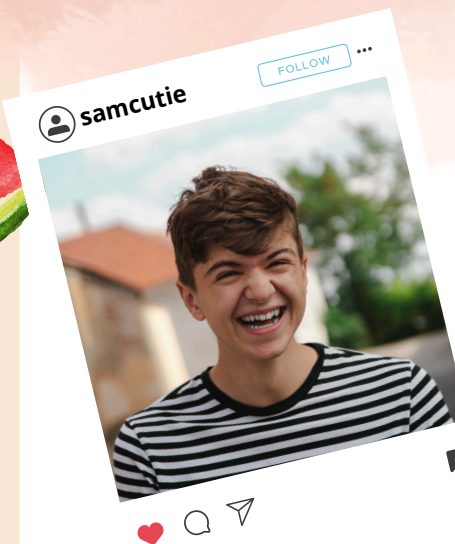


# WHAT'S ON YOUR BUCKET LIST?

## I. Discuss the questions with your partner:

1. In what ways do you think summer holidays differ from other seasons?
2. What is your favorite memory from a summer holiday you have experienced?

## II. Read the blog post. Explain the meaning of the phrases 'kick the bucket' and 'a bucket list'. Do you believe that everyone should have a bucket list? Why or why not?



Hi! I'm Sam. Last year, I made my own **bucket list** for the first time. I didn't want to wait until I **kick the bucket** before doing amazing things. One of my goals was to have the best summer holidays ever. I swam in the ocean, climbed a mountain, and made many new friends.



## IV. Look at Sam's summer bucket list. Tick the things you've tried this summer.

## V. Work in pairs. Compare your bucket lists. What do you and your partner have in common?

## VI. Work in groups. Answer the questions:

1. Why do you think many people find joy in creating a bucket list?
2. How do you think having a bucket list can motivate people to try new things?
3. What activities do you want to try this autumn?
4. What activities are on your bucket list for this school year?
5. What is one study goal you hope to achieve before the autumn season ends?

# SUMMER

## *bucket list*

- go to a lake or a beach
- swim in the ocean
- take a family bike ride
- go for a hike
- watch the sunrise
- watch the sunset
- go bowling
- go fishing
- have a BBQ
- have a sleepover
- watch fireworks
- eat a watermelon
- ride a ferris wheel
- make a summer playlist
- walk in the rain
- go abroad
- take a road trip
- eat ice cream
- sleep in a tent
- visit a relative
- pick wildflowers
- feed ducks
- try a new cafe
- play a new video game
- make a new friend
- play frisbee
- host a board game night
- visit a new city
- visit a castle
- binge-watch TV series
- go to the cinema
- go to a concert
- visit a theme park
- learn something new
- try out a new recipe
- visit a museum
- go to a summer camp