**CHILD SAFEGUARDING POLICY STATEMENT:**

Children have a right to be listened to, heard and believed.

We, at NBC Ganye, are committed to responding to any allegations and/or

suspicion of child abuse.

• If an allegation or suspicion of child abuse arise the DESIGNATED CHILD

**SAFEGUARDING PERSON** has the responsibility to respond promptly and

appropriately to complaints of abuse.

• The safeguarding of children takes priority at all times.

**ANTI-BULLYING STATEMENT:**

Nicolas Barre College condemns all forms of bullying. The school regards bully as a

serious infringement of any individual's right and a serious threat to the self-esteem of the

person being bullied.

Every person in Nicolas Barre College Ganye has the right to work or learn in a non-

threatening environment.

**DEFINITION:**

Bullying behaviour is any repeated aggression or inappropriate behaviour, direct or

indirect, whether verbal, physical or otherwise, by one or more students against another

or others, which could be reasonably regarded as undermining the latter's right to

personal dignity. Bullying could include damage to property, extortion, isolation, slagging,   
name-calling, graffiti, cyber bullying, malicious gossip, hurtful or unwanted teasing,

sexual harassment, etc.

**EFFECTS OF BULLYING**

* 1. Students being bullied may develop feelings of insecurity and extreme anxiety and

thus may become more vulnerable.

* 1. Loss of confidence or self-esteem.
  2. Lack of motivation or energy.
  3. Students suffering may experience unexplained changes in mood
  4. Reduced ability to concentrate.
  5. Poor or deteriorating school work.
  6. Aggressive behavior
  7. Lack of appetite/comfort eating.
  8. Attempted suicide in extreme case.

**SIGNS AND SYMPTOMS**

1. Visible signs of anxiety or distress — stammering, withdrawing, nightmares, difficulty in sleeping, crying, not eating, vomiting,

bedwetting, etc.

1. Becoming clinging.
2. Attention seeking.
3. Pattern of physical illness (e.g. headaches, stomach aches, etc)
4. Unexplained bruising or cuts or damaged clothing.
5. Reluctance and/or refusal to say what is troubling him/her.
6. Unwillingness to go to school.
7. Increased request for money or stealing money.
8. Possessions missing or damaged.

**Procedures for reporting an incidence of bullying behaviour**

• It is important to remember that reporting an incidence of bullying is not

telling iales but behaving responsibly.

• Bring the incident to the attention of a teacher, school prefect, vice principal

or principal.

• All procedures of bullying, no matter how trivial, will be noted, investigated

and dealt with.

• Non-teaching staff of the school are encouraged to report any incidence of

bullying behaviour witnessed by them, to the teaching staff.

* In the case of a complaint regarding a staff member, in the first incidence

should be raised with the staff member in question and if necessary, with the principal

• Parents/guardians of victims and bullies will be informed by the principal

earlier rather than later of incidents so that they are given opportunity of

discussing the matter. They will then be in a position to help and support their

children before a crisis occurs.

• Where cases, relating to either a student or a teacher remain unresolved at the

school level, the matter should be referred to the School's Management Board.

**Sanctions**

Where a student is found to be engaged in bullying behavior, the following sanctions may

be imposed:

* A formal warning will be issued to the perpetrator.
* Parents/guardians will be informed of the nature and the extent of the bullying behavior.
* Parents/guardians may be invited to meet the principal and appropriate sanction

may be imposed.

* If the bullying reoccurs, the case may be referred to the Board of Management who

may take whatever steps that are appropriate in dealing with the situation.

**Student’s rights and responsibilities**

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| --- | --- |
| My right as a student | My responsibilities as a student |
| I have the right to be safe in school | I have the responsibility to make our school a safe and secured place for others |
| To an education and to be free to learn according to my ability | Not to make fun of others or prevent anyone from learning |
| To work in a calm and purposeful atmosphere | Not to disturb the calm and purposeful atmosphere of others |
| To expect my position to be safe at school | Not to interfere with possessions of others and to report any theft or mistreatment I see |
| To be treated fairly and with respect | To treat everybody else with fairness and respect |
| To be free from extortion | Not to extort others |
| To have my own opinions heard | To let others express their opinions |