**Suggested Lesson Plan**

**Subject:** English **Topic:** Book Reviews **Age Group:** Yr3/4

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| **Lesson Objectives:**  To develop reading aloud skills and confidence.  To develop listening skills and respect for others when speaking to whole class.  To listen to a story and be able to express an opinion on whether they liked it or not.  To be able to recount details about the story they have listened to.  To identify and describe characters in the story.  To be able to explain what the overall story is about and the sequence of events that take place.  Build on foundations of understanding of different types of fiction story | **Standards:**  1. Discussion of the significance of titles and events.  2. Discussion of sequences of events in books and how items of information are related.  3. Identifying main ideas drawn from more than one paragraph and summarising themes.  4. Conducting book reviews and giving reasons for choices. | |
| **Resources Needed:**  Foundational knowledge of different genres of non-fiction.  Class Book / Own Book, Book Review Worksheet, Pencils and colouring pencils. | | |
| **Lesson Structure:**  Outline of expectations for respectful listening.  Pupils take turns reading sections of the story to the whole class so the entire story is read.  Verbal questioning:  Who liked the book. Who didn’t like the book. Why  Who were the characters  What did the main character look like  What happened first, next, last (directed questioning linked to the story)  Complete worksheet – answer questions first, one or two sentences for each question then draw and colour character. | | **Differentiation:**  **Extra Assistance:**  Teaching assistant to read book to small group Pupils then to complete worksheet with assistance.  **Further Development:**  Pupil to choose own book and complete book review worksheet.  Pupil to share book review with rest of class. Pupil to verbally identify their favourite book and be able to share with the class why they like it and what happens in the story.  Complete Genre Wordsearch. |