**Suggested Lesson Plan**

**Subject:** English **Topic:** Book Reviews **Age Group:** Yr5/6

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| **Lesson Objectives:**  To develop listening skills and respect for others when speaking to whole class.  To read a story and be able to express an opinion on whether they liked it or not.  To be able to recount details about the story they have read.  To identify and describe characters in the story.  To be able to explain what the overall story is about and the sequence of events that take place.  Build on foundations of understanding of different types of fiction story.  Identify the audience of the story – who it was written for.  To be able to describe the setting of the story.  Using persuasion. | **Standards:**  1. Discussion of the significance of titles and events.  2. Discussion of sequences of events in books and how items of information are related.  3. Identifying main ideas drawn from more than one paragraph and summarising themes.  4. Conducting book reviews and giving reasons for choices. | |
| **Resources Needed:**  Foundational knowledge of different genres of non-fiction.  Own Book, Book Review Worksheet, Pencils and colouring pencils. | | |
| **Lesson Structure:**  Pupils to identify a book they have read.  Pupils to share with the class what book they have chosen and why they like it.  Complete worksheet – answer questions first, one or two sentences for each question then draw and colour character.  Set out expectations for respectful listening.  Pupils to verbally share their book reviews with the class.  Pupils to vote on which book they would like to read next.  Reinforcement of availability of library resources to be able to read the books the have identified as wanting to read. | | **Differentiation:**  **Extra Assistance:**  Teaching assistant to either read a book to small group or for the pupils in that small group to take turns in reading aloud portions of the book to the group. Pupils then to complete worksheet with assistance.  **Further Development:**  Complete Genre Wordsearch.  Pupil to write a letter to the chosen book’s author to say what they liked about their book and why. |