**Suggested Lesson Plan**

**Subject:** English **Topic:** Character Plan **Age Group:** Yr5/6

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| **Lesson Objectives:**To be able to identify characters in different stories To form ideas about a given character To be able to describe a character’s likes and dislikes and physical characteristics To be able to describe a characters relationships with others To be able to describe where the character lives To start to think about how a character may be affected by what happens to them | **Standards:**1. Plan writing and form ideas.2. Create settings, characters and plots.3. Developing characters4. Describing character, settings and atmosphere. |
| **Resources Needed:**Character Plan Worksheet, Pencils and colouring pencils.  |
| **Lesson Structure:** Pick a popular well known character and ask pupils to describe them – physically and characteristics and relationships with others. Discuss what happened to that character in the story – a good event and a bad event. Questions around how those events may have influenced the character’s decisions and feelings. (E.g. Spiderman’s grandpa dying and how that affected his decision to use his superhero powers) Pupils to complete Character Plan worksheet for their own character. Consideration should be given as to whether picture is drawn first to spark ideas for writing or whether written answers should then inform drawing.  | **Differentiation:** **Extra Assistance:** In a small group, pupils to identify a character they already know and describe what they look like and what they do in the stories. Teaching assistant to work with a group for the group to jointly come up with a character. Each pupil to then draw that character and complete the worksheet collectively. **Further Development:** Complete the character plan for more than one character but that would be related in the story to the original character e.g. villain to the superhero Pupil to describe the relationship between the two. Using the character plan(s) and connected story plan write a short story about the character(s)  |