**Suggested Lesson Plan**

**Subject:** English **Topic:** Story Plan **Age Group:** Yr3/4

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| **Lesson Objectives:**To be able to sequence events into a beginning, a middle and an end. To be able to come up with a simple plot twist – problem and solution.To be able to describe a character’s feelings in context  | **Standards:**1. Plan writing and form ideas.2. Create settings, characters and plots.3. Planning. Identifying the audience and purpose for writing.4. Describing character, settings and atmosphere. |
| **Resources Needed:**Story Plan Worksheet and pencils. Completed character plan worksheet(s). Feelings and emotions identifier.  |
| **Lesson Structure:** Read a simple story to the class.Divide the events in the story up into a beginning, a middle and an end – questioning pupils what happened?Discuss feelings in context – questioning how do you think [character] felt when [event] happened. Give children Feelings and emotions identifier to assist with answers. Discuss problems that might happen in a story and what the solution might be – e.g. character gets lost – parent finds them, super powers stop working – get zapped by another superhero, running late for party because of lots of jobs – friends help them to the jobs. Record on board for ideas.Pupils to complete Story Plan worksheet.  | **Differentiation:** **Extra Assistance:** Pupils to be given a theme – E.g. Dog goes to the park, Princess goes to a party, Superhero saves grandma etc.Teaching assistant to work with a group for the group to jointly come up with a story plan. Joint story plan worksheet to be completed. **Further Development:** Use story plan to write a short story.Illustrate story.  |