**Suggested Lesson Plan**

**Subject:** English **Topic:** Story Plan **Age Group:** Yr3/4

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| **Lesson Objectives:**  To be able to sequence events into a beginning, a middle and an end.  To be able to come up with a simple plot twist – problem and solution.  To be able to describe a character’s feelings in context | **Standards:**  1. Plan writing and form ideas.  2. Create settings, characters and plots.  3. Planning. Identifying the audience and purpose for writing.  4. Describing character, settings and atmosphere. | |
| **Resources Needed:**  Story Plan Worksheet and pencils. Completed character plan worksheet(s). Feelings and emotions identifier. | | |
| **Lesson Structure:**  Read a simple story to the class.  Divide the events in the story up into a beginning, a middle and an end – questioning pupils what happened?  Discuss feelings in context – questioning how do you think [character] felt when [event] happened. Give children Feelings and emotions identifier to assist with answers.  Discuss problems that might happen in a story and what the solution might be – e.g. character gets lost – parent finds them, super powers stop working – get zapped by another superhero, running late for party because of lots of jobs – friends help them to the jobs.  Record on board for ideas.  Pupils to complete Story Plan worksheet. | | **Differentiation:**  **Extra Assistance:**  Pupils to be given a theme – E.g. Dog goes to the park, Princess goes to a party, Superhero saves grandma etc.  Teaching assistant to work with a group for the group to jointly come up with a story plan. Joint story plan worksheet to be completed.  **Further Development:**  Use story plan to write a short story.  Illustrate story. |