**Suggested Lesson Plan**

**Subject:** English **Topic:** Story Plan **Age Group:** Yr5/6

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| **Lesson Objectives:**To be able to sequence events into a beginning, a middle and an end. To be able to come up with a simple plot twist – problem and solution.To be able to describe a character’s feelings in context To be able to identify the purpose of a storyTo be able to identify the genre of a storyTo be able to identify the audience for a story | **Standards:**1. Plan writing and form ideas.2. Create settings, characters and plots.3. Planning. Identifying the audience and purpose for writing.4. Describing character, settings and atmosphere. |
| **Resources Needed:**Story Plan Worksheet and pencils. Completed character plan worksheet(s). Genre wordsearch. Feelings and Emotions Identifier. |
| **Lesson Structure:** Identify several popular books the children are likely to have read. Discuss and record on board the genre, the purpose (e.g. entertainment, moral lesson, help read, educational etc.) and who is likely to read the books (e.g. children, young people, adults to their children, what hobbies or interests might the reader have)Discuss problems that might happen in a story and what the solution might be – e.g. character gets lost – parent finds them, superpowers stop working – get zapped by another superhero, running late for party because of lots of jobs – friends help them to the jobs. Record on board for ideas.Pupils to complete Story Plan worksheet.  | **Differentiation:** **Extra Assistance:** Use of feelings and emotions identifier.Pupils to be given a theme – E.g. Dog goes to the park, Princess goes to a party, Superhero saves grandma etc.Teaching assistant to work with a group for the group to jointly come up with a story plan. Joint story plan worksheet to be completed. **Further Development:** Use story plan to write a short story.Illustrate story. Genre wordsearch.  |