**Suggested Lesson Plan**

**Subject:** English **Topic:** Feelings and Thoughts **Age Group:** Yr5/6

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| **Lesson Objectives:**  To be able to identify different feelings  To be able to identify feelings of others based on events and descriptions  To be able to justify answers with evidence. | **Standards:**  1. Making inferences based on what is said and done.  2. Drawing inferences about characters thoughts feelings and motives. Justify with evidence. | |
| **Resources Needed:**  Thoughts and Feelings Worksheet and pencils. Feelings and Emotions Identifier. | | |
| **Lesson Structure:**  Choose a simple story for the children to read aloud to the class or age-appropriate short story video to watch.  Discuss how each character may have felt in a particular circumstance.  For each point ask the children to identify the part of the story that supports their answer.  Complete the Thoughts and Feelings worksheet.  N.B. Discussions around thoughts and feelings can lead to conversations that may trigger safeguarding considerations. Review of the school’s safeguarding policy and procedure should be undertaken first. | | **Differentiation:**  **Extra Assistance:**  Provide the children with the Feelings and Emotions Identifier.  Teaching assistant to work with a group to complete worksheet.  **Further Development:**  Drama exercise – In small groups plan a mini play for one section of the story. Write out script. Perform mini play for class. |