**Suggested Lesson Plan**

**Subject:** English **Topic:** What happens next? **Age Group:** Yr3/4

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| **Lesson Objectives:**To be able to identify different feelings To be able to identify feelings of others based on events and descriptions  | **Standards:**1. Making inferences based on what is said and done.2. Drawing inferences about characters thoughts, feelings and motives. Justify answer with evidence. 3. Predicting what might happen from details stated and implied. |
| **Resources Needed:**What happens next worksheet and pencils.  |
| **Lesson Structure:** Choose a simple story for the children to read aloud to each other – e.g. The Adventures of Penfold and Mossop - Helping Nana and Grandad.After each relevant section ask the children to volunteer what might happen next in the story and giving a reason for their answer then read on to find out if they are correct. Complete the, what happens next worksheet. Children to share their answers with the class and give reasons. See who agrees and who has different answers.  | **Differentiation:** **Extra Assistance:** Teaching assistant to work with a group to complete worksheet. Provide a range of possible answers for children to choose from. **Further Development:** Play the what happens next game. Start with a sentence e.g. it was a hot summer day. Get the children in turn to come and whisper the details for a next sentence in the following order:1. [Name] decided they wanted to go out.
2. So they got on a [TYPE OF TRANSPORT]
3. And went to the [PLACE]
4. Whilst they were there they saw [AN OBJECT]
5. It was [COLOUR]
6. It made a sound that was like [DESCRIBE SOUND]
7. [NAME as above] felt [FEELING]

Read aloud to the class. Other age-appropriate stories can be created using children’s madlibs type resources.  |