**Suggested Lesson Plan**

**Subject:** English **Topic:** What happens next? **Age Group:** Yr5/6

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| **Lesson Objectives:**To be able to identify different feelings To be able to identify feelings of others based on events and descriptions  | **Standards:**1. Making inferences based on what is said and done.2. Drawing inferences about characters thoughts, feelings and motives. Justify answer with evidence. 3. Predicting what might happen from details stated and implied. |
| **Resources Needed:**What happens next worksheet and pencils.  |
| **Lesson Structure:** Choose age appropriate sporting event or funny animal videos. Allow the children to watch and then pause the video before a specific event. Ask the children to volunteer what might happen next in the story and giving a reason for their answer then play the remainder of the video to find out if they are correct. Complete the, what happens next worksheet. Children to share their answers with the class and give reasons. See who agrees and who has different answers.  | **Differentiation:** **Extra Assistance:** Teaching assistant to work with a group to complete worksheet. Provide a range of possible answers for children to choose from. **Further Development:** Use the what happens next answers to write the full story.  |